

| <b>Rubric For Culminating Unit</b>                                                                                                                                                                                                                     | <b>Possible Points</b> | <b>Points Earned</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------|
| A minimum of <b>one</b> essential question has been included in your unit.                                                                                                                                                                             | 10                     |                      |
| Sunshine State Standards Benchmarks have been included. Benchmarks minimally cover the tested curriculum areas (i.e., math, science, language arts, etc.)                                                                                              | 10                     |                      |
| A variety of instructional strategies have been used. At least one of these strategies involves inductive teaching, teacher as facilitator, high-level questioning, Socratic questioning, or teacher as mentor.                                        | 20                     |                      |
| The assessment model includes at least three different evaluation measures, including pre-assessment.                                                                                                                                                  | 20                     |                      |
| Introductory activities that establish prior knowledge and “hook” students have been included.                                                                                                                                                         | 20                     |                      |
| At least three lesson plans with objectives, teaching strategies, learning activities, products and resources have been included.                                                                                                                      | 30                     |                      |
| A minimum of three learning activities have been included for each lesson. There is evidence of student choice. One activity is technology based.                                                                                                      | 20                     |                      |
| Learning activities reflect Bloom’s higher order thinking, are rigorous and authentic.                                                                                                                                                                 |                        |                      |
| At least three different kinds of student products or assignments have been included. Open-ended assignments, the development of creative products, and the development of products related to real-world applications or problem-solving are evident. | 20                     |                      |
| Grouping strategies have been identified for each learning activity. There is variety.                                                                                                                                                                 | 20                     |                      |
| Differentiation strategies have been identified which allow for ascending levels of intellectual demand. Consideration has been given to Multiple Intelligences and learning styles.                                                                   | 20                     |                      |
| Five or more resources are used.                                                                                                                                                                                                                       | 10                     |                      |
| At least one extension activity has been included.                                                                                                                                                                                                     | 10                     |                      |
| <b>PRESENTATION</b>                                                                                                                                                                                                                                    |                        |                      |
| Unit is typed. Maximum size 14 font has been used. Correct labeling of name, subject, intended audiences and duration is evidenced. The unit has no grammatical or spelling errors.                                                                    | 10                     |                      |
| Total                                                                                                                                                                                                                                                  | 220                    |                      |