

Sample Individual Lesson Plan – Ancient Egypt

ACTIVITIES – STUDENT CHOICES

Application	Synthesis
1. Draw a diagram depicting the location of the items in King Tut's tomb. 2. Make a model of an Egyptian pyramid. Include both the outer walls and inner chambers.	5. Pretend you have been chosen to interview King Tut about the circumstances of his death. Develop six interview questions and possible answers he might have given. 6. Create a mythical creature that is part animal and part human. Draw it and write a description of its many powers.
Analysis	Evaluation
3. Make a chart comparing and contrasting the tools used in building ancient Egyptian pyramids and tools used to build modern buildings. 4. Design a plan for keeping looters out of ancient Egyptian tombs. Include written plans and diagrams as needed.	7. Write an editorial giving your viewpoint about the following: Which is better – burial in a cemetery or in a pyramid? Defend your point of view. 8. Evaluate the importance of the Nile River to the Ancient Egyptians. Use charts, graphs, facts and figures to show its importance.

Required Activities Teacher's Choice	Product/Performance Required	Assessment – Required Activities
1. Read a book about some aspect of Ancient Egypt. (Assigned by the teacher or chosen by the student.) 2. Develop an outline of the people and their jobs building the pyramids. 3. View a video about ancient Egypt. Write a summary.	1. Contributions to class or small group discussion 2. Outline 3. Summary	1. Informal observations during class discussion 2. Accuracy Organization Eight or more jobs listed 3. Includes important details Clarity of thought Correct spelling, grammar, punctuation
Optional Student-Parent Cooperative Activity Work together on the Ancient Egypt Webquest.		
Student Choices in Ways to Learn	Product/Performance Student Choice	Due Dates Student Choice Activities
Application 2	2. Model of pyramid	
Analysis _____		
Synthesis 6	6. Mythical creature and written description	
Evaluation _____		

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