

**School Board of Broward County, Florida
Exceptional Student Education
Gifted Program**

EDUCATION PLAN(EP) - SERVICES

Last Name: Malone
Student ID#: GiftedTest

First Name: Frank

Date: 06/12/2007

The EP meeting is being held on: 06/12/2007
The next required EP review will occur on or before: 6/11/2008

Service Model	Begin Date*	End Date*	Frequency	Location
Acceleration	06/12/2007	06/11/2009	Daily	Gifted/High Achievers Full-time Self-contained
Curriculum Compacting	06/12/2007	06/11/2009	Daily	Gifted/High Achievers Full-time Self-contained
Enrichment	06/12/2007	06/11/2007	Daily	Gifted/High Achievers Full-time Self-contained

**Subject to School Board Calendar*

Comments/Special Needs:

Home Language:

Interpreter:

Initial Language Classification:

Current Language Classification:

Language Arts Instructor:

ESOL Program Status

Date:

Date:

ESOL strategies must be used and documented in all subjects including Language Arts/English

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**EDUCATION PLAN(EP) - SERVICES
PRESENT LEVEL OF PERFORMANCE - GOALS AND OBJECTIVES**

Last Name: Malone
Student ID#: GiftedTest

First Name: Frank

Date: 06/12/2007

Domains

- Curriculum and Learning Environment
- Independent Functioning
- Social/Emotional Behavior

The student's progress towards goal(s) will be measured and reported to parents as described in the Communication to Parents section for each goal.

Data from the following sources were used to establish present levels and priority educational needs:

- | | |
|---|----------------------------|
| (X) Parent Observation | (X) Teacher Observation |
| (X) Portfolio | (X) Previous EP/IEP |
| (X) Student Input | () Student-Led Conference |
| () Report Card | () Other: |
| (X) Formal Assessments (Standardized Normed Tests, e.g., ACT/SAT/FCAT, SAT-10, etc.) Informal Assessments | |

Other:

Domain: Curriculum and Learning Environment

Present Levels of Performance:

Frank loves to write and, according to his teacher, he has an above average vocabulary for his grade level. He scored a level 6 on his FCAT Writes in fourth grade. Frank's FCAT scores for fifth grade were level 5 in Reading, level 4 in Math and level 3 in Science.

Priority educational need(s) in this domain is/are:

Frank needs to participate in an accelerated and enriched writing curriculum. He needs to be given opportunities to share his writing through presentations to his classmates.

Domain: Social/Emotional Behavior

Present Levels of Performance:

Frank takes pride in his work and often fixates on the part of an assignment which relates to writing. He accepts constructive criticism from teachers and peers 10% of the time.

Priority educational need(s) in this domain is/are:

Frank needs to be able to accept constructive criticism from teachers and peers.

Domain: Independent Functioning

Present Levels of Performance:

Frank is strong willed and will intently focus his attention on the activities and assignments he prefers. He is able to transition smoothly to other less favorable activities or assignments 25% of the time.

Priority educational need(s) in this domain is/are:

Frank needs to transition effectively from one subject to another.

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PRESENT LEVEL OF PERFORMANCE - GOALS AND OBJECTIVES**

Last Name: Malone
Student ID#: GiftedTest

First Name: Frank

Date: 06/12/2007

1. Annual Measurable Goal: By June 11, 2008 Frank will create a portfolio of his writing with at least five samples from five different genres of literature with a minimum score of 90% on a teacher generated rubric. **Initiation Date:** 06/12/2007

Title of Implementor: Teacher of the Gifted

Title of person responsible for distributing mastery: Teacher of the Gifted

Goal Evaluation Criteria: 90%

Initiation Date: 06/12/2007

Evaluation Procedures: Student Input, Teacher Observation, Student-Led Conference(s), Informal Assessments

Evaluation Schedule: 06/11/2009

Communication to Parent(s): Parent-Teacher Conferences as Required by Teacher Contract, Other

Other: per parent request

Results:

Short Term Instructional Objective(s):

1. Frank will research different styles of writing by reading at least two books in each of the five different genres literature.
2. Frank will analyze the literary elements of each chosen genres of literature.

2. Annual Measurable Goal: By June 11, 2009 Frank will demonstrate a 70% increase in the ability to smoothly transition from one subject to another as measured by a teacher generated checklist.

Title of Implementor: Teacher of the Gifted

Title of person responsible for distributing mastery: Teacher of the Gifted

Title of person responsible for distributing copies of instructional objectives to all involved in implementing the EP: ESE Specialist

Goal Evaluation Criteria: 70% increase

Initiation Date: 06/12/2007

Evaluation Procedures: Student Input, Teacher Observation, Informal Assessments

Evaluation Schedule: 06/11/2009

Communication to Parent(s): Parent-Teacher Conferences as Required by Teacher Contract, Other

Other: per parent request

Results:

Short Term Instructional Objective(s):

1. Frank will give himself mental cues in order to monitor himself and his work.
2. Frank will make sure his materials are accessible for the next lesson so that he can easily transition to the next subject.

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PRESENT LEVEL OF PERFORMANCE - GOALS AND OBJECTIVES

Last Name: Malone
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First Name: Frank

Date: 06/12/2007

3. Annual Measurable Goal: By June 11, 2009 Frank will be able to successfully accept constructive criticism 8 of 10 times as evidenced on a teacher observation checklist. **Initiation Date: 06/12/2007**

Title of Implementor: Teacher of the Gifted

Title of person responsible for distributing mastery: Teacher of the Gifted

Title of person responsible for distributing copies of instructional objectives to all involved in implementing the EP: ESE Specialist

Goal Evaluation Criteria: 8 out of 10 times

Evaluation Procedures: Student Input, Teacher Observation, Informal Assessments

Evaluation Schedule: 06/11/2008

Communication to Parent(s): Parent-Teacher Conferences as Required by Teacher Contract, Other

Other: per parent request

Results:

Short Term Instructional Objective(s):

1. Frank will perform self-assessments of his writing.
2. Frank will compare his self-assessment of his writing to that of a peer or teacher providing feedback on his writing.

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Date: 06/12/2007

**EDUCATION PLAN
COMMITTEE PARTICIPANTS**

Signatures and Titles of Participants at the development of the EP:

Carmela Malone	Parent
Frank Malone	Student
Donna Turner Kelly	LEA Representative
Janet Moiser	Gifted Teacher/Provider
Jacalyn Schulman	Evaluation Specialist

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Person(s) responsible for distributing copies of the EP and informing staff of their responsibilities:

Name	Title	Phone
Donna Turner Kelly	LEA Representative	754-555-5555
Janet Mosier	Teacher of the Gifted	754-555-5555