

Parallel Model Overview

Name: School: Grade Level or Position:
Lesson Topic: Subject Area(s): Grade Level(s):
Context: (What type of classroom is the lesson designed for? Heterogeneous? Homogeneous? Whole class? Small group? Independent study?)
Length: (Approximately how long will the lesson take?)
Lesson Summary:

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Content

Parallel(s) Targeted: Please explain briefly how your lesson fits the parallel(s) you have chosen.

Standards: Identify the POS objectives/benchmarks

Concept(s):

Generalizations: (enduring understandings)

Knowledge: (facts and content knowledge from the Program of Studies)

Skills: (a proficiency, ability, or technique; a strategy, method, or tool e.g., observation, writing, map reading, computation, use of technology)

Assessment: How will you assess student learning?

Pre-assessments

Formative assessments

Summative assessments

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Introduction

Essential Questions: These are the guiding questions that will help your students uncover the concepts and generalizations or the “big ideas”.

Teaching Methods: What are the primary methods you will employ in this unit?

Learning Activities: What learning activities will be used to engage the students?

Flexible Grouping: How will you use flexible grouping to address differences in readiness, interest and learning preference?

Products: What are the major products that students will produce?

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Resources: This would be a place to cite the Library of Congress website resources.

Extensions:

Ascending Levels: Give examples of how your unit will address the needs of advanced learners.