

THE COMPACTOR
Joseph Renzulli and Linda Smith

STUDENT NAME

Areas of Strength	Documenting Mastery	Alternate Activities
[Math – rounding and estimation]	[Most difficult first – 5/5 correct]	[Create a learning station using newspaper advertisements and developing rounding/estimation problems for peers. Work with cafeteria manager helping her to determine how much of specific items she will need to order to feed students.]
[Language arts - vocabulary]	[Pretest – 95%]	[Write and illustrate a story using all words correctly. Create a synonym/ antonym dictionary Create visual mnemonics to share with class to help them master the words.]