

Bloom's Taxonomy of Thinking Skills

Category	Knowledge Information Gathering	Comprehension	Confirming Application	Making Use of Knowledge Analysis (Higher Order)	Taking Apart	Synthesis (Higher Order)
Description	The skills demonstrated at this level are those of:	observation and recall of information;	knowledge of dates, events, places;	knowledge of major ideas;	mastery of subject matter.	understanding information;
What the Student Does	Student recalls or recognizes information, ideas, and principles in the approximate form in which they were learned	Student translates, comprehends, or interprets information based on prior learning.	Student selects, transfers, and uses data and principles to complete a problem or task.	Student distinguishes, classifies, and relates the assumptions, hypotheses, evidence, or structure of a statement or question.	Student originates, integrates, and combines ideas into a product, plan or proposal that is new to him or her.	Student appraises, assesses, or critiques on a basis of specific standards and criteria.
Sample Trigger Words	- define - list - label - name - identify - repeat - who - what - when - where - tell - describe - collect - examine - tabulate - quote	- predict - associate - estimate - differentiate - extend - summarize - describe - interpret - discuss - extend - contrast - distinguish - explain - paraphrase - illustrate - compare	- apply - demonstrate - complete - illustrate - show - examine - modify - relate - change - classify - experiment - discover - use - compute - solve - construct - calculate	- separate - order - explain - connect - divide - compare - select - explain - infer - arrange - classify - analyze - categorize - compare - contrast - separate	- combine - integrate - rearrange - substitute - plan - create - design - invent - what it? - Prepare - generalize - compose - modify - create - design - hypothesize - invent - develop - formulate - rewrite	- decide - grade - test - measure - recommend - judge - explain - compare - summarize - assess - judge - recommend - critique - justify - discriminate - support - convince - conclude - select - rank - predict - argue
Sample Task(s)	Name the food groups and at least two items of food in each group Make an acrostic poem about healthy food.	Write a simple menu for breakfast, lunch or dinner using the food guide chart.	What would you ask shoppers in a supermarket if you were doing a survey of what food they eat? (10 questions)	Prepare a report about what the people in this class eat for breakfast	Create a song and dance to sell bananas.	Make a booklet about 10 important eating habits that would be suitable for the whole school to follow in order to eat correctly.

Example Product list: (Products which can be used to demonstrate application of Thinking Skills Framework)

Advertisement	Debate	Graph	Monograph
Annotated bibliography	Detailed illustration	Graphic design	Museum exhibit
Art gallery	Diary	Greeting card	Musical composition
Biography	Diorama	Illustrated story	News report
Blueprint	Display	Journal	Pamphlet
Board game	Drama	Labeled diagram	Pattern with instructions
Book Cover	Dramatic monologue	Large scale drawing	Photo essay
Bulletin board	Editorial	Lecture	Picture dictionary
Card game	Essay	Letter	Poem
Chart	Experiment	Letter to the editor	Poster
Collage	Experiment Log	Lesson	Reference file
Collection with illustration	Fable	Line drawing	PowerPoint Presentation
Collection with narrative	Fact file	Magazine article	Survey
Comic Strip	Fairy tale	Map	Transparency of overhead
Computer program	Family tree	Map with legend	Vocabulary List
Crossword puzzle	Glossary	Mobile	Written report