

Matrix Week 3

Note: NGSSS references the Next Generation Sunshine State Standards

Note: GT=K (Knowledge) S= (Skills) NAGC-CEC Teacher Preparation Standards in Gifted Education

Key Questions	Guiding Objectives	Learning Activities	Evidence of Mastery	In-Depth Required Reading	Resources
What are the strengths and weaknesses of the various curriculum models for students who are gifted?	Demonstrate the ability to evaluate models for teaching gifted curriculum. (GT7K1, 2; GT3K2)	3.1a) Complete "My Lesson Plan Strategy" Chart <u>before reading</u> this week's lesson. 3.1b) After reading through this week's content, revisit your lesson. <u>Write a one page word processed document</u> explaining what you learned and explain how it affected your lesson plan development. (Required) 3.2 - Using June Maker's Model of Differentiation, differentiate a lesson for your students. (Assignment Choice 1) OR Based on your teaching style and the students currently assigned to you, develop a PowerPoint for your parents and administrators explaining how you will use one of the models studied this week to differentiate your curriculum. Be sure to include the research to support your decision. (Assignment Choice 2) OR Using the Parallel Model Overview chart, develop a lesson for your students. (Assignment Choice 3)	1) Completed "My Lesson Plan Strategy" Chart. 2) Completed one page word processed document. Completed chart Completed PowerPoint Presentation Completed lesson plan using this lesson plan format.	Education and Manpower Bureau, The Government of Hong Kong: Content and Implementation Mode of School-based Gifted Development Programs NAGC - Applying the Standards: Guiding Questions Renzulli's Triad Model The Enrichment Triad Model The Education of Gifted and Talented Students in Western Australia Research Related to the Schoolwide Enrichment Triad Model Although some voice doubts, advocates say different instruction can raise the bar for all learners June Maker Model for Differentiation	Renzulli's Triad Enrichment Model Curriculum Model Research

Week 3 Checklist

Read Week 3 required reading

Learning Activity 3.1a & 3.1b: Complete the Lesson Plan Strategy chart before reading. After you read, reflect on your lesson plan strategy from the pre-reading activity. For 3.1b, please write a 1 page commentary on what you have learned and what you might change about your strategy.

Learning Activity 3.2: complete 1 of 3 choices listed and submit.

Discussion Forum 3.1 – Compare and Contrast Models: After studying the four models for differentiation presented this week, compare some of the similarities and differences you discovered. Share how you plan to use one or more of them in designing curriculum for your students. Post a follow-up response to another participant's original thread.