

Matrix Week 5

Note: NGSSS references the Next Generation Sunshine State Standards

Note: GT=K (Knowledge) S= (Skills) NAGC-CEC Teacher Preparation Standards in Gifted Education

Key Questions	Guiding Objectives	Learning Activities	Evidence of Mastery	In-Depth Required Reading	Resources
How do exemplary teachers of gifted students select and use appropriate instructional materials, resources, and technology to facilitate academic growth and achievement for students?	Demonstrate awareness and knowledge of appropriate resources and materials for developing curriculum and facilitating learning for students who are gifted. (GT4S7; GT5S2; GT7S4; GT7S5) Develop a basis for the evaluation of technical, physical, and human resources to facilitate student achievement. (GT4K1; GT6S1; GT7S4)	Discuss the role that textbooks might play in a gifted curriculum and design an extensions menu for one unit for qualified students. (Assignment Choice 1) OR Compare and contrast a teacher-centered classroom to a student-centered classroom using a Venn diagram. Explain how the student-centered classroom enhances the deliver of differentiated curriculum. (Assignment Choice 2) OR Develop a lesson plan incorporating the multiple intelligences using Coil's individual lesson plan format. (Assignment Choice 3) OR Select and evaluate an appropriate website for use by your students using Kathy Schrock's website evaluation tool. Explain how this can enhance and increase the use of technology for independent study. (Assignment Choice 4)	Completed Extensions Menu and word processed explanation. Venn diagram and one page word processed explanation. Completed lesson plan using Carolyn Coils' individual lesson plan format. Completed website evaluation tool and word processed explanation.	Constructivism as a Paradigm for Teaching and Learning Principles of Differentiated Curriculum for the Gifted/Talented Critical Evaluation of a Website: Elementary School Level Middle School Level High School Level Kathy Schrock's Website Evaluation and Internet Lesson Plan Guide Common Myths About Gifted Students and Truths About Gifted Students Eight Ways of Being Smart Susan Winebrenner's Extension Menu Taxonomy of Thinking Tiered Lessons	Dr. Kathie Nunleys Layered Curriculum Educational Consulting Services (ECS) handouts from Susan Winebrenner

Checklist for Week 5

Read all course content and In-Depth Required Reading material for week 5.

Complete and submit Discussion Forum 5.1: How will the strategies featured in this week's lecture compliment the Constructivist classroom? Give specific details of how you plan to implement one or more of these strategies.

Complete and submit Learning Activity 5.