

## Matrix Week 6

**Note: NGSSS references the Next Generation Sunshine State Standards**

Note: GT=K (Knowledge) S= (Skills) NAGC-CEC Teacher Preparation Standards in Gifted Education

| Key Questions                                                                                                                                                                          | Guiding Objectives                                                                                                                                                                                                                                                                                                                             | Learning Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Evidence of Mastery                                                                                                                                                                                 | In-Depth Required Reading                                                                                                                                                                                                   | Resources                                                                                                                                                                                                                                                                                                       |
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| How do exemplary teachers of gifted students select and use appropriate instructional materials, resources, and technology to facilitate academic growth and achievement for students? | <p>Demonstrate awareness and knowledge of appropriate resources and materials for developing curriculum and facilitating learning for students who are gifted. (GT4S7; GT5S2; GT7S4; GT7S5)</p> <p>Develop a basis for the evaluation of technical, physical, and human resources to facilitate student achievement. (GT4K1; GT6S1; GT7S4)</p> | <p>Develop a rubric for a lesson or unit you have used in the past or one for the lessons in the unit you are designing for this course. Explain how this will work with your district's current grading scale.<br/><b>(Assignment Choice 1)</b></p> <p style="text-align: center;"><b>OR</b></p> <p>Develop a guided worksheet to assist your students in preparing for a Socratic Seminar on a specific topic of study. Be sure to include pre, during, and post directions and samples. Also include the grade level of the students for whom it is designed.<br/><b>(Assignment Choice 2)</b></p> <p style="text-align: center;"><b>OR</b></p> <p>Create a PowerPoint presentation for your stakeholders (parents, administrators, peers) explaining the advantages of authentic assessment over standard assessment practices.<br/><b>(Assignment Choice 3)</b></p> | <p>Completed rubric (you may use <a href="#">Rubistar</a> or other rubric program) and word processed explanation.</p> <p>Completed guided worksheet.</p> <p>Completed PowerPoint presentation.</p> | <p><a href="#">Authentic Assessment Overview</a></p> <p><a href="#">The Authentic Assessment Overview created by John Mueller</a></p> <p><a href="#">Understanding Rubrics</a></p> <p><a href="#">Socratic Seminars</a></p> | <p><a href="#">Rubric generating tool</a></p> <p><a href="#">The Socratic Method: Teaching by Asking Instead of by Telling</a></p> <p><a href="#">Kathy Schrock's Assessment and Rubric Information</a></p> <p><a href="#">A Different Place math, science, language arts, reading, technology and more</a></p> |

## Week 6 Checklist

Read all course content and In-Depth Required Reading for Week 6.

**Complete and post Discussion Forum 6.1:** What is the value of using authentic assessment in your classroom? Explain how you would justify it to any critics (parents, administrators, peers)? Post a follow-up response to another participant's original thread.

**Complete and submit learning activity 6.**