

Matrix Week 8

Note: NGSSS references the Next Generation Sunshine State Standards

Note: GT=K (Knowledge) S= (Skills) NAGC-CEC Teacher Preparation Standards in Gifted Education

Key Questions	Guiding Objectives	Learning Activities	Evidence of Mastery	In-Depth Required Reading	Resources
How do you evaluate gifted program effectiveness? What standards and criteria guide best practices for decision making of the development and evaluation of programs for students who are gifted?	Establish criteria to evaluate the effectiveness of the gifted programs at local, district, and state levels based on research-based, valid approaches. (GT1K2; GT1K3; GT7K1; GT7S3; GT9S5; GT10S4) Identify areas in which to assess gifted programs based on the parameters defining gifted services as set by state and national standards, laws, rules, and policies. (GT1K3; GT7S1; GT9S4; GT10S2) Identify areas in which to assess gifted programs based on the unique needs of students who are gifted. (GT3K2; GT4K2) Identify effects of culture and environment as well as family and key stakeholders in gifted programming. (GT1K6; GT2K3) Demonstrate the ability to effectively	Using the NAGC Gifted Education Programming Criterion on Program Evaluation, complete a self rating at your school, your district, and the state level. OR Brainstorm a list of valid, reliable tools that could be used for the collection of data in multiple areas of program evaluation. Create a T-chart with the pros and cons of each tool.	Completed self-rating scale. Completed T-chart.	Pre-K-Grade 12 Gifted Education Programming Standards: Why does gifted education need standards? (1996). Is It a Cheetah?. Retrieved September 26, 2007, from Stephanie S. Tolan Public Relations: A Necessary Tool for Advocacy in Gifted Education	

How can educators of students who are gifted communicate and advocate effectively with the many constituencies they serve?	communicate and work in partnerships with students, families, and school personnel in the interests of students who are gifted. (GT10)		<i>Discussion post 8.2 will serve as the evidence of mastery of this objective.</i>		
		Complete Post-Test	<i>80% or higher on post-test</i>		

Week 8 Checklist

Read all course content and In-Depth Required Reading.

Complete Learning Activity 8.

Complete Discussion Forum 8.1: NAGC Gifted Education Programming Criterion on Program Evaluation (http://www.nagc.org/uploadedFiles/PDF/Standards_PDFs/Program%20Evaluation%20Chart.pdf). Identify the Guiding Principle you think would pose the greatest challenge. Which one would you think would serve as the greatest strength? Post a follow-up response to another participant's original thread.

Complete Discussion Forum 8.2: Now that you understand the value of advocating for gifted students, how will you share this with your peers and community? Post a follow-up response to another participant's original thread.

Complete Course Post-Test

Complete Course Evaluation Form